



District/LEA: 048-902 GUADALUPE CENTERS SCHOOLS Year: 2018-2019



Funding Application: ESEA Consolidated - LEA Parent and Family Engagement Version: Initial Status: Approved

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children. Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Parent liaisons work closely with stakeholders to develop parent and family engagement policy. Parents are a part of this process throughout the school year. The parent liaison connects with parents and communicates feedback to administrators. Respective administrators then work with teams to develop a school-parent compact that identifies school, parent, and student responsibilities.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Meetings are set to discuss policy and procedures. Parents are given opportunities to offer feedback that is used to develop policy. Feedback is used for consensus-building toward development and support of the policy.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

Parents have access to the policy at the school level. Additionally, annual meetings are held in order for parents to receive information about relevant policy.

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Schools have worked to develop strong parent support. The LEA accesses these parent groups to form an overarching team to discuss issues surrounding policy and gather feedback.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability® schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans®. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Targeted Accountability Plans®. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) Section 1116 (a)(2)(B)

Describe coordination, technical assistance, and other support

Coordination, technical assistance, and other support is offered at the school level via our charter sponsor. We received guidance and feedback from a variety of experts at UCM. These individuals support the growth of programming and assist in coordinating opportunities to evolve student achievement and school performance. A team of administrators, principals, instructional coaches, and lead teachers collaborate to parent and family involvement.

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. Section 1116(a)(2)(C)

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I.A
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The Director of Special Education, Director of Student Services, Director of ELL, and Parent Liaisons work with building leaders to ensure family engagement strategies are integrated with respective laws and/or programs.

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

An annual event is held in May at a designated location, and it includes administrators, building staff members, and parents. During the meeting, relevant data surrounding student progress is discussed with parents. Events are also held at each respective building. Also, parents and LEA members discuss how to increase parent/family engagement at the school year and how to strengthen respective policy.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

During the annual meeting, parents solicit feedback that is used evolve policy. Parents also have the opportunity to participate in meetings at the building level. Feedback collected at these meetings is then submitted to district administrators for policy consideration.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Parent liaisons play a large role in identifying needs. They are able to connect and build a stronger relationship with parents/families. Parent Liaisons then offer opportunities for parents to receive the services that best meet their need. Our parent organization provides wrap-around services to families in need.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

LEA Parent and Family Engagement

Schools are working to strengthen parent teacher organizations. Along with communication that goes home to parents and student events held at buildings, our district is looking into offering parent education classes. The district will explore opportunities to solicit survey data from parents and stakeholders.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools(*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

[ESEA Plan Home](#) [Print](#)

District/LEA Comments

DESE Comments

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